

JOB DESCRIPTION

Agency	Department of Education	Work Unit	NT Music School
Job Title	Music Teacher	Designation	CT
Job Type	Full Time	Duration	Fixed-term, to 24 Jan 2020
Salary	Package \$80,767 - \$115,472 (including Salary \$69,801 - \$100,104)	Location	Alice Springs
Position Number	25110 RTF 139831	Closing	30 April 2018
Contact	Bill Grose, Principal on 08 8963 5550 or bill.grose@ntschoools.net		
Agency Information	http://www.education.nt.gov.au/		
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached resume/cv. Further information for applicants and example applications can be found here		
Information about Selected Applicant's Merit	If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information on selection outcomes, click here		
Special Measures	The Northern Territory Public Sector values diversity and aims for a workforce which is representative of the community we serve. Therefore, under an approved Special Measures recruitment plan, ATSI applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. For further information on Special Measures, click here		
Apply Online Link	https://jobs.nt.gov.au/Home/Search		

Primary Objective: As a teacher and member of the school community, develop, deliver and evaluate learning programs and monitor student achievement to address individual learning needs and contribute to the achievement of the school's goals. Liaise and coordinate activities for your teaching area within the school and wider community.

Context Statement:

NT Music School mission is to provide instrumental, ensemble & choral tuition, music education services, support, events and programs to NT Government Schools. This position is based in Alice Springs. The school's Alice Springs office services the Barkly and Central school regions. Key programs in this region include a large choral support program as well as instrumental ensemble programs. This position will involve travel throughout the area, teaching music in Alice Springs, Tennant Creek and remote community schools.

Key Duties and Responsibilities:

1. Plan, prepare and explicitly deliver quality and effective instrumental, ensemble and choral music teaching and learning programs which are consistent with the Australian Professional Standards for Teachers and relevant curriculum policies, work programs and educational trends.
2. Support students through interaction in a variety of settings and through the active development of supportive learning environments and effective behaviour management practices.
3. Provide for the physical, social, cultural and emotional well-being and safety of students whilst at school.
4. Regularly assess students (diagnostic, formative and summative) for developmental, feedback and reporting purposes.
5. Maintain student records and samples of work and report on student performance to students, parents, the department and other stakeholders as required.
6. Establish and maintain appropriate interpersonal relationships between the school, parents and community.

Selection Criteria:

1. Ability to plan, prepare and deliver teaching and learning programs to meet the diverse characteristics, needs and learning styles of students; which are consistent with relevant curriculum policies, work programs and education trends.
2. Knowledge of and the ability to implement effective and inclusive teaching and learning processes, including the use of learning technology and assessment, to establish a challenging learning environment in which students are encouraged to work towards attainment of their potential.
3. Ability to communicate effectively with students through appropriate interpersonal skills.
4. Ability to plan and apply appropriate behaviour management strategies that contribute to establishing and maintaining a supportive learning environment.
5. Ability to work collaboratively and communicate effectively with school staff, parents and members of the local school community in order to establish and develop productive partnerships, in an intercultural environment to achieve optimal educational outcomes.
6. Commitment to maintain current and relevant professional learning and meet the Australian Professional Standards for Teachers.
7. Tertiary qualifications in music or music education, or relevant musical experience demonstrating a comparable level of expertise, and experience in instrumental, choral or classroom music teaching.

Further Information:

The successful applicant must be registered with the Teacher Registration Board of the Northern Territory and possess a current Working with Children Notice (Ochre Card) from SAFE NT and a current NT driver's license before commencing. All applicants completing initial teacher education (ITE) courses after 1 July 2016 are required to provide proof of successful completion of the national [Literacy and Numeracy Test for ITE students](#).